

## EIGHTH GRADE

**Period Studies:** Late 1800's to the 21<sup>st</sup> Century. Chronological study of history explores changes in society that shifted the focus from the individual to corporations. Continued entries in students' Book of Centuries.

**Bible Studies:** In depth look at various worldviews. Westminster Shorter Catechism Questions #41-80.

**C.S. Lewis:** *The Last Battle, The Great Divorce*

**Historical Fiction:** *The Call of the Wild, The Singing Tree, The Winged Watchman, Out of the Dust, Roll of Thunder; Hear My Cry*

**Historical Figures:** Theodore Roosevelt, Langston Hughes, Presidents Coolidge and Hoover, FDR and JFK

**Literature:** *Fahrenheit 452, The Hobbit*

**Authors:** Jack London, John Steinbeck, Ernest Hemingway, Pearl S. Buck, Kate Seredy, Hilda Van Stockum

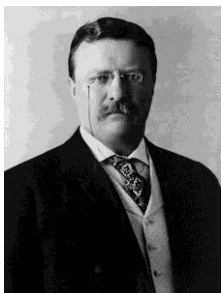
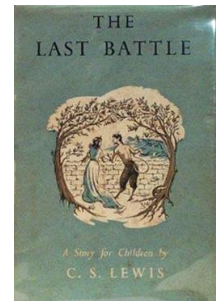
**Language Arts:** Dictation, narration, Write Source 2000, MLA Handbook for Writers of Research Papers

**Composers:** Romanticism through Jazz. Chopin, Mendelssohn, Debussy, Stravinsky, Bartok

**Artists:** Post-Impressionism to Post-Modernism. Seurat, Van Gogh, Matisse, Frank Lloyd Wright

**Math:** *Saxon Math Algebra I*

**Science:** *Life Science* - Explore the components and structure of living organisms in the plant and animal kingdoms, cell theory, microorganisms, genetics and heredity.



**Theodore  
Roosevelt**



**Frank Lloyd  
Wright**



**Langston  
Hughes**



**Mendelssohn**



**Seurat**